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Equality

The belief that human potential is not a function of personal characteristics like race, gender, economic status, home language, national origin, or disability.

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Responsibility

The belief that we will hold ourselves accountable for nurturing each student to his/her potential and to teach responsibility and self-empowerment to our students. We will accept the responsibility to develop our professional knowledge, practice, and systems to be responsive to the needs of our student population.

Advocacy

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The belief that people and entities outside of school must play an active and supportive role in the development of our students. We will hold others accountable for supporting our efforts to properly educate our students through active participation, financial support, positive publicity, providing experiences, and legislation.