

Makin' It 100 AF (All For Us)

Examining What We are Willing to Do
to be Transformative

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Summit on School
Climate and Culture
Breakout Session
Des Moines, Iowa
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Today's Central Questions

1. What is my principled, values-centered, socio-historically grounded, purpose-driven stance, beliefs, values, and/or vision?

2. What is the importance of that?

3. How does that help ground the cultural, structural, and pedagogical architecture of my school and/or class?

Opening Cyber



Greeting + Name

Where do you rep

Name of a student

PRINCIPLED

MODES OF
CONTROL

School

STRUCTURES
OF

SUBORDINATION

Climatic

VALUES-
CENTERED

REINFORCEMENT
&

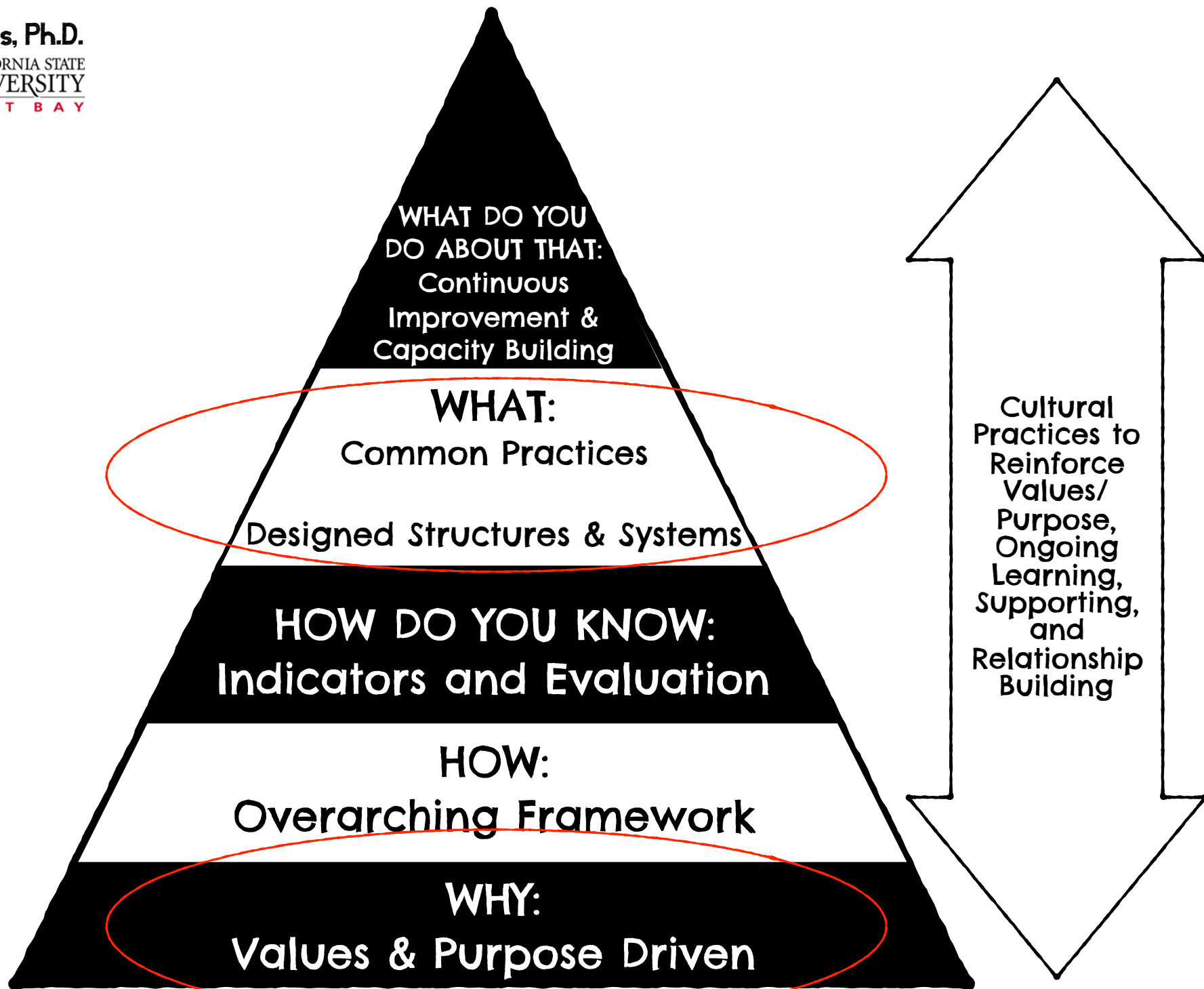
REPRODUCTION
OF THE
MAJORITARIAN
STORY

and

SOCIO-
HISTORICALLY
GROUNDED

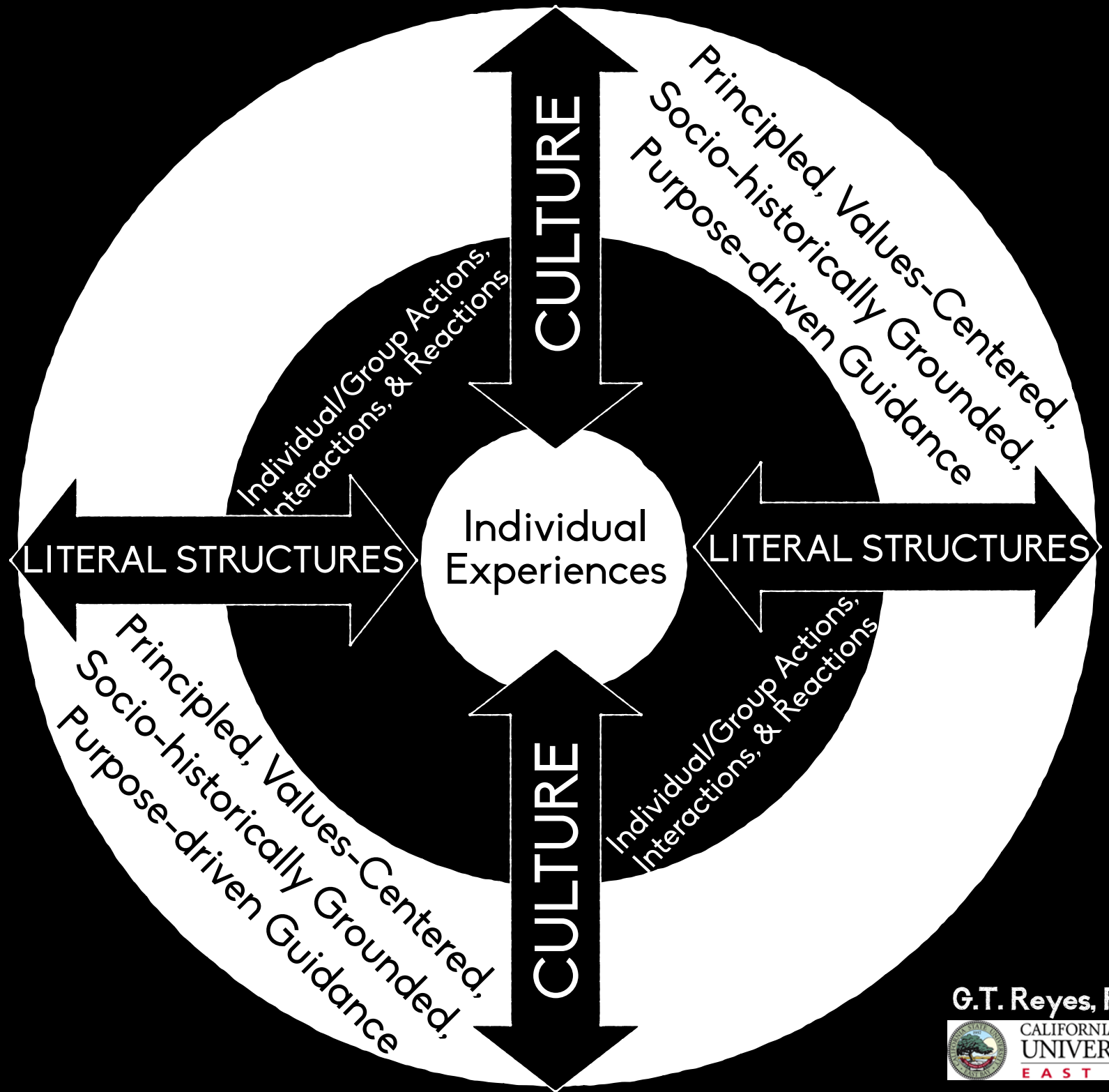
Culture

PURPOSE-
DRIVEN



A Hierarchy of High Functioning Organizational Development

Values Centered School Cohesion Container



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ARISE HIGH SCHOOL

www.arisehighschool.org

THE mission of **ARISE** High School is to **empower** ourselves with the **skills**, **knowledge**, and **agency** to become **highly educated**, **humanizing**, **critically** **conscious**, **intellectual**, and **reflective leaders** in our **community**.

VALUES

Respect:
Build:

Respect Self, Others,
Words, Space
**Build discipline, knowledge, self-
esteem, agency, community**

Persevere
Lead:

**Lead with integrity, courage, &
perseverance through
uncertainty & struggle through action**

Warrior Intellectual Codes of Respect

Warrior Intellectuals follow strict codes to help her or his self and community to live life with integrity and love.

A warrior intellectual disciplines her or his self with the strength, courage, and conviction to hold true these foundational ARISE Codes of Respect in order to help her or his self and the ARISE community rise up.

Warrior Intellectual Codes of Respect

RESPECT SELF

Love myself.
Know myself.
Study myself & the world.
To study is my revolutionary duty,
so I work on myself so I can work on
the world.
I deserve to be the best me I can be.

RESPECT OTHERS

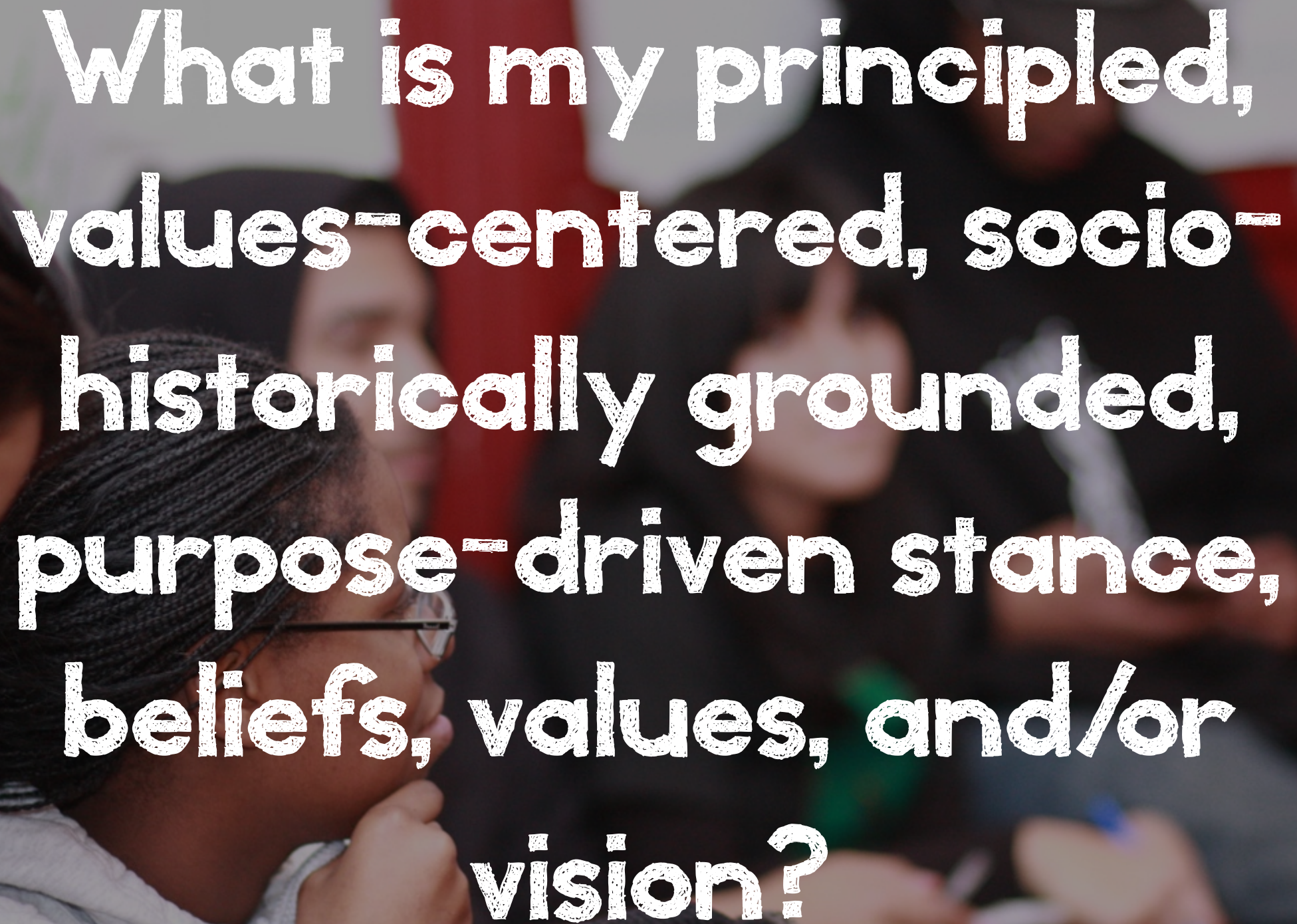
Know others.
Listen to others. Understand others.
Transform ME into WE. It's hard
enough to survive by ourselves. We
can't do it alone. We need to help
each other to be the best WE we
can be.

RESPECT THE WORD

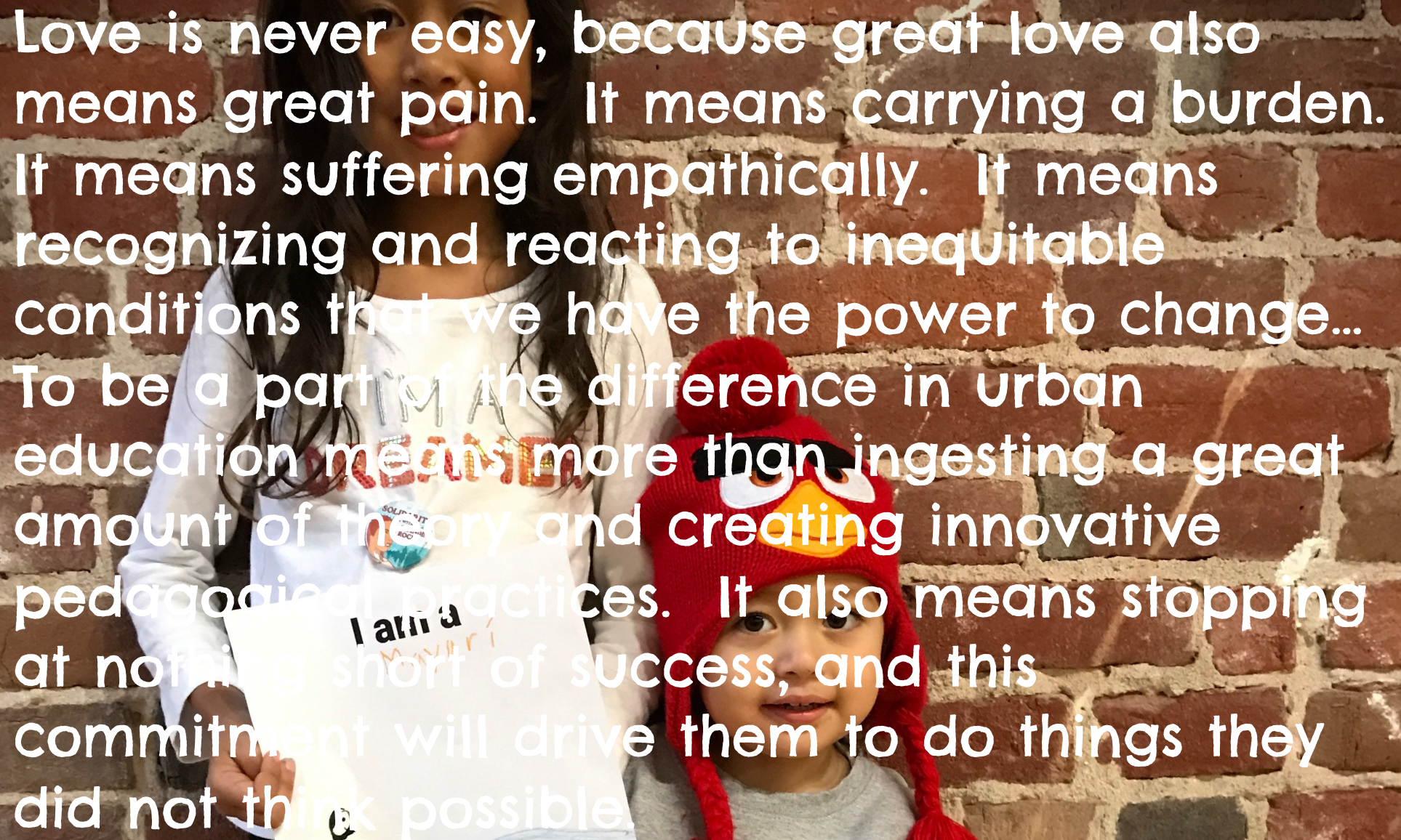
Choose words with precision. Our
words have the power to positively
move people, so we choose the right
words to mean exactly what we want
to say. Words can also hurt, even
when we don't mean it. Because our
community is sacred, hurtful and
hateful language is not acceptable.

RESPECT OUR SPACE

This is our space.
It is a sacred space of love, learning,
inspiration & community. Space is about
energy we bring, just as much as its
physical beauty. The energy we bring into
school spaces help sustain our core values.
Keeping our space positive, clean, &
beautiful is easy when we know our help
matters. We deserve the best.



What is my principled,
values-centered, socio-
historically grounded,
purpose-driven stance,
beliefs, values, and/or
vision?



Love is never easy, because great love also means great pain. It means carrying a burden. It means suffering empathically. It means recognizing and reacting to inequitable conditions that we have the power to change... To be a part of the difference in urban education means more than ingesting a great amount of theory and creating innovative pedagogical practices. It also means stopping at nothing short of success, and this commitment will drive them to do things they did not think possible.

- Jeff Duncan-Andrade & Ernest Morrell, 2008, p. 188

Much Loves

A close-up photograph of two hands, one from the left and one from the right, with fingers interlaced to form a heart shape. The hands are light-skinned and are positioned in the lower half of the frame. The background is a dark, textured jacket with a visible zipper on the left side. The overall lighting is soft, highlighting the contours of the hands.

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