**Current State:** With your group identify your school’s most academically fragile student populations. Describe their current state and the present set of circumstances that may allow unconscious negative attitudes and stereotypes to persist about these student groups. What systemic structures serve to recreate inequities for these student groups?

**Desired State:** Describe what students, parents and teachers would see, hear and experience in a preferred set of circumstances.

**Aligning Beliefs and Practices:** What skills, attitudes, practices, beliefs, knowledge and resources are needed to move from the current state to the desired state?