**Step 1: Define the Problem/Identify Goal *(What is the Goal?)***

**GOAL:**

|  |  |
| --- | --- |
| **Identify initial concern** (What data raised concerns?)  |  |
| **What is the desired replacement behavior?** |  |
| **Using data, what is the current level of performance?** |  |
| **Using data, what is the benchmark level?** |  |
| **Using data, what is the peer performance?** |  |
| **What is the gap?** |  |

**Step 2: Problem Analysis *(Why is the goal not occurring?)***

**Generate multiple hypotheses addressing why the goal is not occurring.**

**Hypothesis sentence frame**: *The goal is not occurring because \_\_\_\_\_\_.*

|  |  |
| --- | --- |
| **HYPOTHESIS 1****I C E L** |  |
| **Prediction****If… , then...** |  |
| **Relevant Data****R I O T** |  |
| **Validated? *Yes/No*** |  |

|  |  |
| --- | --- |
| **HYPOTHESIS 2****I C E L** |  |
| **Prediction****If…, then…** |  |
| **Relevant Data****R I O T** |  |
| **Validated? Yes/No** |  |
|  |  |
| **HYPOTHESIS 3****I C E L** |  |
| **Prediction****If…, then...** |  |
| **Relevant Data****R I O T** |  |
| **Validated? Yes/No** |  |
|  |  |

**Step 3: Plan Development *(What are we going to do about it?)***

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| --- |
| **Description of Intervention & Expected Outcomes** **Tier: 1 2 3** |
| **Implementation**Frequency (How often): **Amount of Time (Duration)**:When: Who:  |
| **Support**  Who: How Often: Description/Type:  |
| **Data Collection****Type**: **Frequency:** **Review Dates:** **Expected Performance on Review Dates:** **Responsible Party:**  |

**Step 4: Evaluate Response to Instruction & Intervention *(Did it work?)***

|  |
| --- |
| **Review/Evaluation of Progress Date: \_\_\_\_\_**Jan **\_\_\_\_\_\_\_\_\_\_\_\_****Data:**  Is the Response to Instruction/Intervention: 1. Positive 2. Questionable 3. Poor |
| **1. If Response to Instruction/Intervention is *POSITIVE*:** A) Continue current instructional supports B) Adjust goal upward C) Fade supports**Comments/Actions:**  |
| **2. If Response to Instruction/Intervention is *QUESTIONABLE*:** Was the intervention/instruction implemented as planned? **YES NO**a. If **NO**—What strategies will be utilized to increase implementation?b. If **YES**—Should intervention intensity be increased? **YES NO**Comments/Actions: |
| **3. If Response to Instruction/Intervention is *POOR*:**Was the intervention/instruction implemented as planned? **YES NO**a. If **NO**—What strategies will be utilized to increase implementation?b. If **YES**—Was instruction/intervention aligned with the verified hypothesis, or is there other aligned instruction/intervention to consider?c. Are there other hypotheses to consider?d. Was the problem identified correctly?Comments/Actions: |

Next SLT Meeting

 Date: \_\_\_\_\_\_\_\_\_