**Step 1: Define the Problem/Identify Goal *(What is the Goal?)***

**GOAL:**

|  |  |
| --- | --- |
| **Identify initial concern** (What data raised concerns?) |  |
| **What is the desired replacement behavior?** |  |
| **Using data, what is the current level of performance?** |  |
| **Using data, what is the benchmark level?** |  |
| **Using data, what is the peer performance?** |  |
| **What is the gap?** |  |

**Step 2: Problem Analysis *(Why is the goal not occurring?)***

**Generate multiple hypotheses addressing why the goal is not occurring.**

**Hypothesis sentence frame**: *The goal is not occurring because \_\_\_\_\_\_.*

|  |  |
| --- | --- |
| **HYPOTHESIS 1**  **I C E L** |  |
| **Prediction**  **If… , then...** |  |
| **Relevant Data**  **R I O T** |  |
| **Validated? *Yes/No*** |  |

|  |  |
| --- | --- |
| **HYPOTHESIS 2**  **I C E L** |  |
| **Prediction**  **If…, then…** |  |
| **Relevant Data**  **R I O T** |  |
| **Validated? Yes/No** |  |
|  |  |
| **HYPOTHESIS 3**  **I C E L** |  |
| **Prediction**  **If…, then...** |  |
| **Relevant Data**  **R I O T** |  |
| **Validated? Yes/No** |  |
|  |  |

**Step 3: Plan Development *(What are we going to do about it?)***

|  |
| --- |
| **Description of Intervention & Expected Outcomes** **Tier: 1 2 3** |
| **Implementation**  Frequency (How often):  **Amount of Time (Duration)**:  When:  Who: |
| **Support**  Who:  How Often:  Description/Type: |
| **Data Collection**  **Type**:  **Frequency:**  **Review Dates:** **Expected Performance on Review Dates:**  **Responsible Party:** |

**Step 4: Evaluate Response to Instruction & Intervention *(Did it work?)***

|  |
| --- |
| **Review/Evaluation of Progress Date: \_\_\_\_\_**Jan **\_\_\_\_\_\_\_\_\_\_\_\_**  **Data:**  Is the Response to Instruction/Intervention: 1. Positive 2. Questionable 3. Poor |
| **1. If Response to Instruction/Intervention is *POSITIVE*:**  A) Continue current instructional supports B) Adjust goal upward C) Fade supports  **Comments/Actions:** |
| **2. If Response to Instruction/Intervention is *QUESTIONABLE*:**  Was the intervention/instruction implemented as planned? **YES NO**  a. If **NO**—What strategies will be utilized to increase implementation?  b. If **YES**—Should intervention intensity be increased? **YES NO**  Comments/Actions: |
| **3. If Response to Instruction/Intervention is *POOR*:**  Was the intervention/instruction implemented as planned? **YES NO**  a. If **NO**—What strategies will be utilized to increase implementation?  b. If **YES**—Was instruction/intervention aligned with the verified hypothesis, or is there other aligned instruction/intervention to consider?  c. Are there other hypotheses to consider?  d. Was the problem identified correctly?  Comments/Actions: |

Next SLT Meeting

Date: \_\_\_\_\_\_\_\_\_