**EDUCATOR RESOURCES FOR ENRIQUE’S JOURNEY BY SONIA NAZARIO**

[**www.enriquesjourney.com**](http://www.enriquesjourney.com)

**Lesson plans, broken down by high school, middle school, and in Spanish, such as:**

<http://www.enriquesjourney.com/educators-students/high-school/>

University School of Milwaukee [2 weeks, 50 minute classes, Common Core]:

<http://www.lanic.utexas.edu/project/etext/llilas/outreach/mexico11/griffin.pdf>

**Students can see videos of Enrique and his family:**

Updates on family:

<http://www.enriquesjourney.com/about-the-family/update-2/>

Videos of Enrique in jail in Florida:

<http://www.enriquesjourney.com/about-the-family/video-of-enrique/>

Lourdes answering student questions at Eckerd College:

<http://www.enriquesjourney.com/wp-content/uploads/2015/01/Lourdes.mov>

Lourdes speaking at Sam Houston State University:

[**http://www.enriquesjourney.com/about-the-family/videos-of-lourdes/**](http://www.enriquesjourney.com/about-the-family/videos-of-lourdes/)

**Activities:**

Educators have had students do storyboarding of scenes in the book:

<http://www.storyboardthat.com/userboards/jake_g36927/enriques-journey>

**Students have expressed how they interpret the book through different kinds of art:**

[**http://www.enriquesjourney.com/arts/**](http://www.enriquesjourney.com/arts/)

Crosswords

Murals [SF Balmy Alley, El Paso]

Songs [See Sonia Nazario’s post Oct 14 on Facebook showing performance by Santa Fe high school]

Performance art [Logan, Utah]

Plays [Denver, LA] <http://www.enriquesjourney.com/events-and-appearances/theatrical-play/>

Ballet [North Carolina]

Opera

**Sonia Nazario’s website shows “Work by and For Students”:**

Movie trailer by San Diego students: <https://vimeo.com/2782432>

Videos produced by students: <https://www.youtube.com/watch?v=6R6CJsWGhwo>

Students Journal about their experiences: <http://www.enriquesjourney.com/wp-content/uploads/2014/02/ATHERTON_ESLourJourney.pdf>

**Videos and documentaries to pair with the book:**

<http://www.enriquesjourney.com/recommended-movies-documentaries/>

**A news section helps students keep up to date on developments in child migration:**

<http://www.enriquesjourney.com/death-train-media-coverage/>

**Suggested Activities:**

Interview your parents about their journey, how came, why came, dreams had for children when came.

Example of Watsonville, CA: Immigrant parents read Enrique’s Journey in Spanish alongside their children.

**Get kids involved to help bring change with options in the How to Help section:**

http://www.enriquesjourney.com/how-to-help/